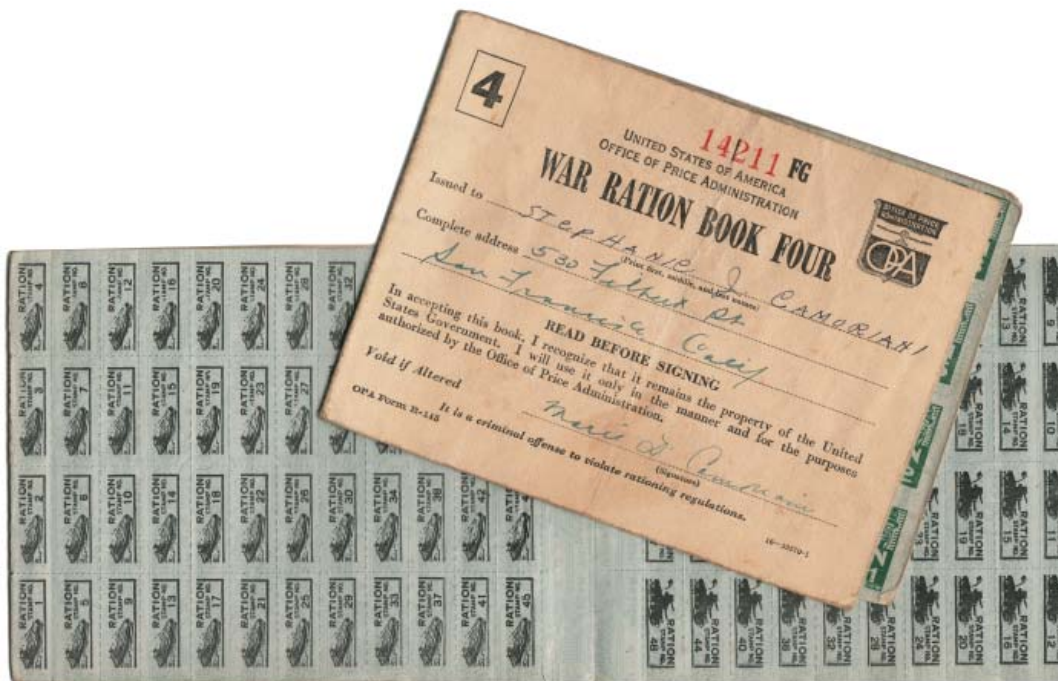


## Ration Book

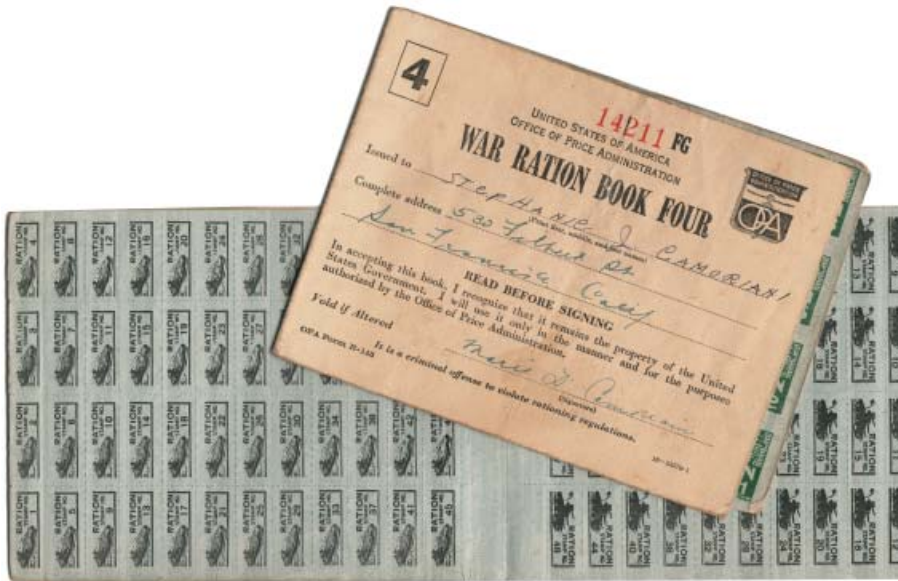


Each month The California Museum will introduce a new artifact with accompanying information and questions, which will consist of three different difficulty levels to choose from. To be used as a sponge or opening activity, you can use the artifact of the month for your students to study, question and form ideas. You can also print the image and place it on each student's desk, have them work in teams or project the image for a class activity.

Use the provided questions to help your students learn more about the artifact and its importance to California -- or make up your own questions. Most importantly, have fun!

Be sure to check out our web site, [CaliforniaMuseum.org](http://CaliforniaMuseum.org), for other interesting and unique activities for your students.

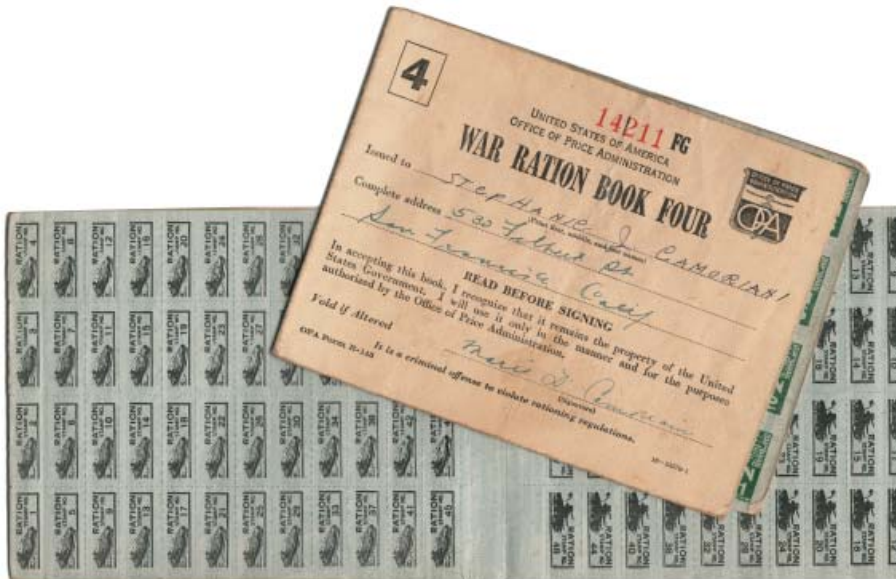
## Ration Book



Can you imagine needing some of these, issued by the United States government, plus money, to buy a pair of shoes? A tank of gas? A tire for the family car? A pound of butter or sugar? If you have lived in the United States during World War II, the answer would have been, "Yes." Ask your grandparents and great-grandparents!

These are ration stamps. "Ration" means to make a product available according to the supply. By using these, every American, infant to senior citizen, participated in the war effort, which resulted in victory. Every family received a set number of each kind of ration stamp based on the size of family, the ages of the children, and family income. By limiting what the people at home could buy, the United States was able to supply huge amounts of food and war material to all the Allied troops. After the war, America used surplus foods to aid the rebuilding of Europe, thus avoiding mass starvation and possible civil wars. Rationing was one factor that helped the United States emerge from World War II richer because of the war.

## Ration Book



### Elementary

- 1) Name two items that were rationed during World War II.
- 2) What age groups were subject to rationing?

### Middle

- 1) Name two results of rationing?
- 2) How would you as an individual react to rationing if it were announced by the President tomorrow?

### High School

- 1) Why do you think Americans accepted rationing without protesting?
- 2) How would your generation react to rationing if it were announced by the President tomorrow?

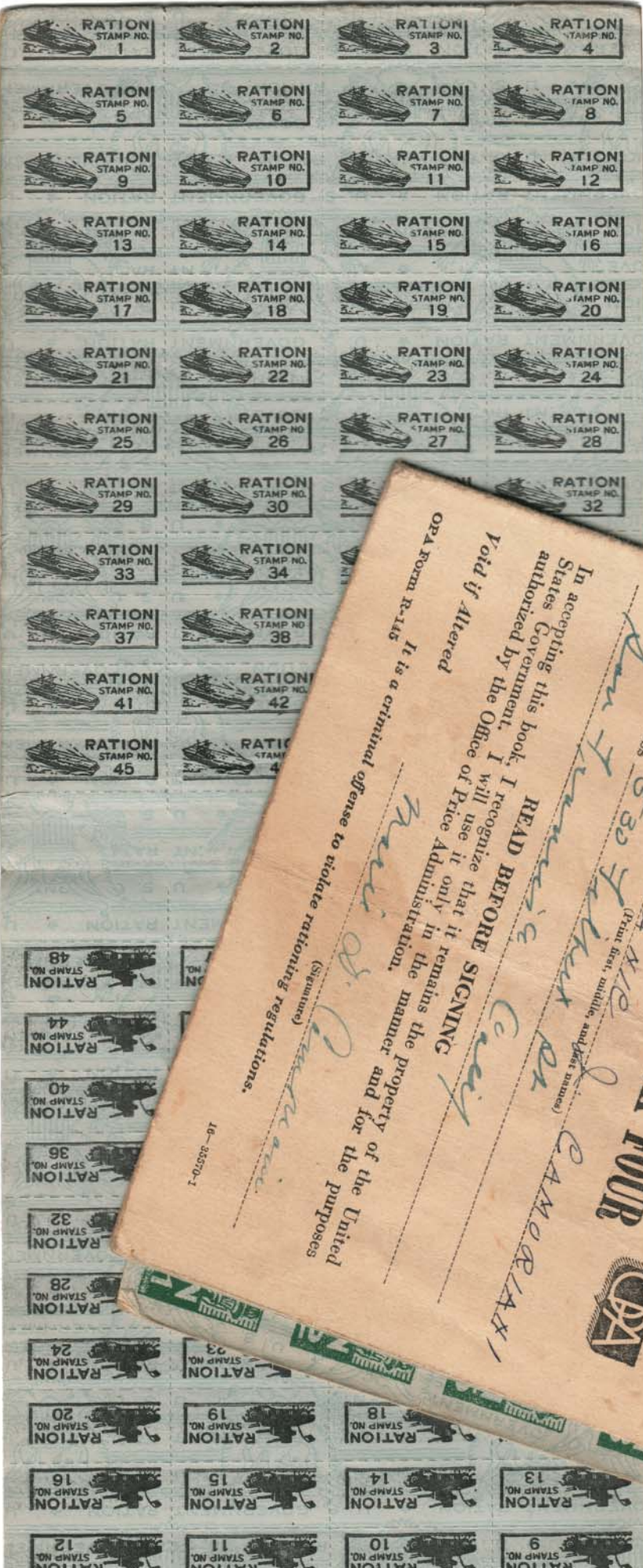
# Word Search!

J M R A K F E G E T M B O C L  
O D N A Q W Q N Q Z L E P T F  
K Z O E S Q Y I O U O F D A T  
I B J J Z A Y P E Y Y H M B E  
W Z U U Y R M P N K R I Y E K  
V M E Y O Z A O U Q L E Q H S  
S R A T I O N H Y Y P T V G O  
G T C P V U X S Q T H B S E F  
K I A Y E J P E I L E A K T J  
V O X M P Q M I J N F M Y E D  
J G O S P S M D R Q F O G A O  
S J G B D S F A S V O R F Y O  
S P O O R T W M A M R N Z A F  
F G J P O G K M A Q T F L G A  
D M Z R Y K M L B V W M M C Z

BOOK  
FAMILY  
SHOPPING  
VICTORY

EFFORT  
FOOD  
STAMPS  
WAR

EVERYONE  
RATION  
TROOPS



4

**WAR RATION BOOK FOUR**

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*READ BEFORE SIGNING*

In accepting this book, I recognize that it remains the property of the United States Government. I will use it only in the manner and for the purposes authorized by the Office of Price Administration.

*Mavis D. ...*

It is a criminal offense to violate rationing regulations.

OPA Form R-118

14-38570-1

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