

## CALIFORNIA MISSIONS ACTIVITY SHEET

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

**STANDARDS:** CCSS.RI.4.1, 4.3, 4.7; History-Social Science 4.2, 4.7

**INSTRUCTIONS:** It's time to show off your Social Studies skills as you make your way through the *California Missions* exhibit. Use the exhibit to answer your questions and inspire your drawing.

MAP SKILLS Use the map in *California Missions* to answer the following questions.

1. Write the name of the mission farthest north: \_\_\_\_\_
2. Write the name of the mission farthest south: \_\_\_\_\_
3. If it takes one day of travel by horse between each mission, how many days would it take to travel from:
  - a. San Luis Obispo to Soledad? \_\_\_\_\_
  - b. San Fernando to Santa Inez? \_\_\_\_\_

4. Why do you think the Spanish chose to build the 21 missions along the coast?

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### GRAPHING SKILLS

5. Read "**Native Peoples and the Missions.**" Look at the graph to answer the following questions:

- a. How many Native Californians lived in California in 1770? \_\_\_\_\_
- b. How many Native Californians lived in California in 1850? \_\_\_\_\_
- c. Did the Native population of California increase or decrease between the years 1770 and 1950?

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What are reasons why the population increased or decreased?

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BONUS ACTIVITY

6. Look for the **Spanish Cape** on display. Who might have owned this cape?

**Now draw the cape!**

