

KNOW, WONDER, LEARN PRE-VISIT LESSON PLAN

Name: _____ Date: _____ Class: _____

STANDARDS: CCSS.SL.1

TIME: 30-60 minutes

MATERIALS PROVIDED:

Know, Wonder, Learn Worksheet

DIRECTIONS:

Pre-visit

1. Hand out a KWL worksheet to each student
2. Explain that K is “What I think I already know” vs. “What I Know” so that they can feel free to jot down ideas, even if they’re not sure the idea is “right.” W is “What I am wondering about”—what are they curious about? What would they like to find out? L is “What I learned”—they’ll complete this after visiting the California Museum.
3. Give students 5 minutes to fill out the K section of the worksheet individually on the general topic of California history.
4. Break students into small groups to share what they came up with in Step 3 and create a common list. Encourage students to ask each other questions, whether it’s to clarify an idea or learn more about an idea. Give students 10- 15 minutes to complete this.
5. Have groups take turns “reporting out” to the class something they came up with on their common list. When you call on a group have them share just one or two ideas at a time to ensure every group gets a chance to share something new. Create a master list on a large piece of paper at the front of the class.
6. Repeat Steps 3-5 with the W section of the worksheet OR just repeat Step 3, depending on time availability.

Post-visit

1. Repeat steps 3-5 with the L section of the worksheet.

OPTIONAL:

1. Explore the California Museum website (californiamuseum.org) to determine which exhibit(s) complement your current curriculum. Follow the directions as outlined above but for a more focused topic of your choosing.
2. Have students use their KWL charts as the foundation for a writing assignment or research project.

KNOW, WONDER, LEARN WORKSHEET

Name: _____ Date: _____ Class: _____

What I think I already KNOW	What I am WONDERING about	What I LEARNED